



NEWSLETTER 1 - November, 2017

Dear readers,

The PRETTi project is addressed the highlighted needs and will work to support development of teachers' competences in the field of learning difficulties recognition through designing, testing and piloting an innovative handbook with guidelines and evaluation exercises. Direct project target group are **Primary mainstream education teachers**.

Objectives of the project are:

- develop and pilot a handbook for teachers; it is designed for teachers in primary and will include a theoretical perspective on the difficulties of learning in school meals, practical exercises and advice on how to conduct classroom activities and information on the process of interaction with parents itinerant teachers, school counselors and other experts in the field of special educational needs.
- organize transnational training activity: a transnational training activities will be organized to present the manual to all primary teachers who are part of the pilot schools.
- carry out a large international thematic conference; the final results of the project will be pre-sented at an international conference to be held in Sofia.



First meeting under the project "Primary teachers to lead inclusive learning (PRETTI)" in Sofia



The National Association of Resource Teachers in Bulgaria is the coordinator of an international project

On the 29th of November 2016, the National Association of Resource Teachers held the first transnational meeting of the Erasmus+ project Primary teachers to lead inclusive learning (PRETTi). The funding provided by the Programme amounts to €190 470 ...

Share this article: [social media icons]

Read more >>

PRETTi Handbook



The PRETTi Handbook will provide Primary teachers with theory, practical exercises and guidance on how to carry out activities in class

The PRETTi Handbook will provide primary teachers with both - theory necessary to identify learning difficulties in mainstream school education at primary level, practical exercises and guidance on how to carry out activities in class, interaction with parents, resource teachers and SEN experts. It will be developed in 5 languages to ensure wide exploitation and accessibility ...

Share this article: [social media icons]

Read more >>

What is Inclusive Education?



All students learn and participate together

Inclusive education means that all students attend and are welcomed by their neighbourhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the school ...

Share this article: [social media icons]

Read more >>

European Parliament Workshop on the Protection of the Rights of Persons with Disabilities



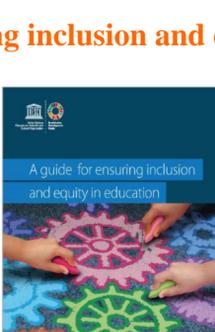
Inclusive Education for Learners with Disabilities

On 12 October 2017, the Policy Department for Citizens' Rights and Constitutional Affairs held a 'Workshop on the Protection of the Rights of Persons with Disabilities' for the Committee on Petitions (PETI). It took place in the European Parliament, Brussels ...

Share this article: [social media icons]

Read more >>

A guide for ensuring inclusion and equity in education



Inclusive and equitable quality education and lifelong learning opportunities for all by 2030

A guide for ensuring inclusion and equity in education was developed by the United Nations educational, Scientific and Cultural Organization (UNESCO) in 2017. The guide focuses on the United Nations' Sustainable Development Goal 4 (SDG 4), which calls for inclusive and equitable quality education and lifelong learning opportunities for all by 2030. SDG 4 also calls for education facilities that are child-, disability- and gender-sensitive and that provide safe, inclusive and effective learning environments for all ...

Share this article: [social media icons]

Read more >>

This project has been funded with the support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

