



United Nations  
Educational, Scientific and  
Cultural Organization

Organisation  
des Nations Unies  
pour l'éducation,  
la science et la culture

Organización  
de las Naciones Unidas  
para la Educación,  
la Ciencia y la Cultura

Организация  
Объединенных Наций по  
вопросам образования,  
науки и культуры

منظمة الأمم المتحدة  
للترقية والعلم والثقافة

联合国教育、  
科学及文化组织

## The Assistant Director-General for Education

To National commissions  
for UNESCO

Ref: ED/IPS/HAE/015

12 May 2017

Dear Sir/Madam,

I am delighted to share with you three new resources, jointly published by UNESCO's Education Sector and partners.

- The first is the ***Global Status Report on School Violence and Bullying, published jointly with the Institute of School Violence and Prevention at Ewha Womans University (Seoul, Republic of Korea)***. This report aims to provide an overview of the most up-to-date available data on the nature, extent and impact of school violence and bullying and responses to address the problem. It was launched during the International Symposium on School Violence and Bullying: From Evidence to Action, organized by UNESCO and the Institute of School Violence and Prevention at Ewha Womans University on 17-19 January 2017 in Seoul.

School violence includes physical, psychological and sexual violence, as well as bullying. It is estimated that 246 million children and adolescents experience school violence in some form every year. It compromises their physical and emotional well-being and their academic achievement. Ending school violence is a priority for countries in their efforts to achieve inclusive and quality education for all and gender equality as called for in the Sustainable Development Goals. The report is available online in English <http://unesdoc.unesco.org/images/0024/002469/246970e.pdf> and French <http://unesdoc.unesco.org/images/0024/002469/246976f.pdf>

- The second is the ***Global Guidance on Addressing School-Related Gender-Based Violence, published jointly with UN Women***. This Guidance responds to the request from our Executive Board through resolution 194 EXB/14 for UNESCO to develop technical guidance to support Member States in their responses to this pressing issue.

.../..

School-related gender-based violence (SRGBV) constitutes acts or threats of sexual, physical or psychological violence that are perpetrated as a result of harmful gender norms and stereotypes. It is a global phenomenon, affecting millions of girls and boys in all regions of the world. The guidance provides comprehensive recommendations to address SRGBV, and is a tool for UNESCO to support countries.

The Guidance is available online in English <http://unesdoc.unesco.org/images/0024/002466/246651e.pdf> and French <http://unesdoc.unesco.org/images/0024/002472/247236f.pdf>

- The third is the ***Education Sector Responses to the use of alcohol, tobacco and drugs booklet***, published jointly with UNODC and WHO. This publication is the tenth in a popular series and provides the context and rationale for improved comprehensive education sector responses to substance use. It presents evidence-based and promising policies and practice, and suggests issues to consider in sustaining and scaling up effective education responses.

Substance use, including use of alcohol, tobacco and drugs, is associated with a wide range of negative impacts on young people's mental and physical health over the short and long term, as well as a number of negative education-related consequences. The booklet is available online <http://unesdoc.unesco.org/images/0024/002475/247509E.pdf>

We hope that these publications will be of use to our Member States. To request further print copies, please contact Séverine Pillado [se.pillado@unesco.org](mailto:se.pillado@unesco.org).

Yours sincerely,

A handwritten signature in dark ink, appearing to be 'Qian Tang', with a stylized, flowing script.

Qian Tang